BEACONSFIELD KINDERGARTEN INC. EXCURSIONS AND SERVICE EVENTS POLICY

Mandatory – Quality Area 2

PURPOSE

This policy will provide guidelines for Beaconsfield Kindergarten Inc. to plan and conduct safe and appropriate excursions and service events

POLICY STATEMENT

1. VALUES

Beaconsfield Kindergarten is committed to:

- providing opportunities through the educational program for children to explore and experience the wider environment and broader society
- ensuring that all excursions and service events are accessible, affordable and contribute to children's learning and development
- ensuring the health, safety and wellbeing of children at all times, including during excursions and service events
- providing adequate supervision of all children during excursions and service events
- promoting road safety education and safe active travel for children.

2. SCOPE

This policy applies to the Approved Provider, Person with Management or Control, Nominated Supervisor, Certified Supervisors, educators, staff, students on placement, volunteers, parents/guardians, children and others attending the programs and activities of Beaconsfield Kindergarten Inc., including during offsite excursions and events.

3. BACKGROUND AND LEGISLATION

Background

Excursions and service events are planned to extend the educational program and further develop the current interests of children The *Victorian Early Years Learning and Development Framework (*refer to *Sources*) states that "Participating in their communities strengthens children's sense of identity and wellbeing" (Outcome 2: Children are connected with and contribute to their world). The purpose and educational value of each excursion or service event should be clearly communicated to parents/guardians.

When planning excursions and service events, it is important to ensure that they are inclusive of all members of the service community. Consideration must be given to any extra costs involved and the ability of families to pay these costs. Consideration must also be given to ensuring that all children can attend regardless of their abilities, additional needs or medical conditions (refer to *Inclusion and Equity Policy, Dealing with Medical Conditions Policy, Asthma Policy, Anaphylaxis Policy, Diabetes Policy* and *Epilepsy Policy*). Clear procedures must be developed and followed, and these should be communicated to parents/guardians.

A risk assessment must be carried out for each excursion to determine any risks to children's health, safety or wellbeing before permission is sought from parents/guardians (Regulations 100, 101). The risk assessment must identify each risk and specify how the risk will be managed and/or minimised (Regulation 101). Written authorisation for the child to attend the excursion must be obtained from a parent/guardian or person named in the child's enrolment record before the child can be taken outside the service premises. For details regarding information to be included in the written authorisation, refer to Attachment 1.

Active travel excursions near the service have a range of benefits including:

- children and staff being physically active
- providing the opportunity to practice road safety
- engaging with the community.

Early childhood road safety education aims to reduce the risk of serious injury and death from road trauma. It also aims to lay the foundations for children to become safe and independent road and transport users in the future. Road safety education is an important part of a holistic approach to keeping children safe around traffic and in the road environment. Effective traffic skills are best learnt if they occur in a real environment i.e. using crossings and traffic lights.

Legislation and standards

Relevant legislation and standards include but are not limited to:

- Education and Care Services National Law Act 2010
- Education and Care Services National Regulations 2011
- *National Quality Standard*, including Quality Area 1: Educational Program and Practice and Quality Area 2: Children's Health and Safety

4. DEFINITIONS

The terms defined in this section relate specifically to this policy. For commonly used terms e.g. Approved Provider, Nominated Supervisor, Regulatory Authority etc. refer to the *General Definitions* section of this manual.

Adequate supervision: (In relation to this policy) supervision entails all children (individuals and groups) in all areas of the service, being in sight and/or hearing of an educator at all times including during toileting, sleep, rest and transition routines. Services are required to comply with the legislative requirements for educator-to-child ratios at all times. Supervision contributes to protecting children from hazards that may emerge in play, including hazards created by the equipment used.

Adequate supervision refers to constant, active and diligent supervision of every child at the service. Adequate supervision requires that educators are always in a position to observe each child, respond to individual needs and immediately intervene if necessary. Variables affecting supervision levels include:

- number, age and abilities of children
- number and positioning of educators
- current activity of each child
- areas in which the children are engaged in an activity (visibility and accessibility)
- developmental profile of each child and of the group of children
- · experience, knowledge and skill of each educator
- need for educators to move between areas (effective communication strategies).

Attendance Record: Kept by the service to record details of each child attending the service including name, time of arrival and departure, signature of person delivering and collecting the child or of the Nominated Supervisor or educator (Regulation 158(1)).

Excursion: An outing organised by the education and care service. The written permission of parents/guardians or a person named on the child's enrolment record as having lawful authority must be obtained before educators/staff take children outside the service premises.

Under the National Regulations, the definition of 'excursion' does not include an outing organised by services operating from a school site, where the child/ren leave the service premises with an educator/staff member, but do not leave the school site.

Risk assessment: (In the context of this policy) a risk assessment must identify and assess any hazard that poses a risk to a child's health, safety and/or wellbeing while on an excursion, and specify how these risks will be managed and/or minimised (Regulation 101). Risk assessments must consider:

• the proposed route and location of the excursion

- any water hazards (refer to Water Safety Policy)
- any risks associated with water-based activities (refer to Water Safety Policy)
- transport to and from the proposed location of the excursion (refer to Occupational Health and Safety Policy)
- the number of adults and children participating in the excursion
- the number of educators or other responsible adults who will be providing supervision given the level of risk, and whether or not specialised skills are required (e.g. lifesaving skills)
- the proposed activities, and the impact of this on children with varying levels of ability, additional needs or medical conditions
- the proposed duration of the excursion, and the impact of this on children with varying levels of ability, additional needs or medical conditions
- any items/information that should be taken on the excursion e.g. first aid kit, emergency contact details for children, medication for children with known medical conditions (such as asthma, anaphylaxis and diabetes) and a mobile phone.

A sample Excursion Risk Management Plan is provided on the ACECQA website at <u>www.acecqa.gov.au</u> (search *Sample forms and templates*)

Regular outing: (In relation to education and care services) means an excursion (refer to *Definitions*) such as a walk, drive or trip to/from a location that the service visits regularly as part of its educational program, and where the circumstances covered by the risk assessment are the same on each trip. If the excursion is a regular outing, an authorisation from parents/guardians is only required to be obtained once every 12 months. A new authorisation is required if there is any change to the circumstances of the regular outing.

Service event: A special activity, event, visitor or entertainment organised by the education and care service that may be conducted as part of a regular session at the service premises or as an excursion.

Supervision: refer to adequate supervision in Definitions above.

5. SOURCES AND RELATED POLICIES

Sources

- Belonging, Being & Becoming The Early Years Learning Framework for Australia: <u>https://docs.education.gov.au/documents/belonging-being-becoming-early-years-learning-framework-australia</u>
- Guide to the National Quality Standard, ACECQA: <u>www.acecqa.gov.au</u>
- Organisation for Economic Co-operation and Development 2004 Keeping children safe in traffic. Paris: OECD
- ELAA's Road Safety Education program www.childroadsafety.org.au
- Victorian Early Years Learning and Development Framework: www.education.vic.gov.au
- VicRoads: <u>www.vicroads.vic.gov.au</u>
- Child Health Promotion Research Centre & Edith Cowan University (2012) National Practices for Early Childhood Road Safety Education: <u>https://childroadsafety.org.au/assets/Research/National-Practices-for-EC-RSE.pdf</u>

Service policies

- Acceptance and Refusal of Authorisations Policy
- Administration of First Aid Policy
- Administration of Medication Policy
- Anaphylaxis Policy
- Asthma Policy
- Code of Conduct Policy
- COVIDSafe Plan/Risk Assessment

- Curriculum Development Policy
- Dealing with Medical Conditions Policy
- Delivery and Collection of Children Policy
- Diabetes Policy
- Emergency and Evacuation Policy
- Enrolment and Orientation Policy
- Epilepsy Policy
- Fees Policy
- Hygiene Policy
- Incident, Injury, Trauma and Illness Policy
- Inclusion and Equity Policy
- Interactions with Children Policy
- Nutrition, Active Play and Oral Health Policy
- Occupational Health and Safety Policy
- Participation of Volunteers and Students Policy
- Privacy Policy
- Road Safety and Safe Transport Policy
- Sun Protection Policy
- Supervision of Children Policy
- Water Safety Policy

PROCEDURES

The Approved Provider and Persons with Management and Control are responsible for:

- developing an *Excursions and Service Events Policy* in consultation with the Nominated Supervisor, educators, staff and parents/guardians at the service
- ensuring that educators and staff at the service are provided with a copy of the *Excursions and Service Events Policy* and comply with its requirements
- ensuring that parents/guardians, volunteers, students and others have access to a copy of the *Excursions and Service Events Policy*
- ensuring that all parents/guardians have completed, signed and dated their child's enrolment form (refer to *Enrolment and Orientation Policy*) including details of persons able to authorise an educator to take their child outside the service premises (Regulation 160)
- ensuring that parents/guardians or persons named in the enrolment record have provided written authorisation within the past 12 months where the service is to take the child on regular outings (refer to *Definitions*), and that this authorisation is kept in the child's enrolment record (Regulation 161) (refer to Attachment 1 – Developing an excursion/service event authorisation form)
- ensuring that a child does not leave the service premises on an excursion unless prior written authorisation has been provided by the parent/guardian or person named in the child's enrolment record, and that the authorisation includes all details required under Regulation 102 (refer to Attachment 1 – Developing an excursion/service event authorisation form)
- ensuring that the number of children attending an excursion does not exceed the number for which service approval has been granted on that day
- ensuring that children are adequately supervised (refer to *Definitions*) at all times
- ensuring that educator-to-child ratios are maintained at all times, including during excursions and service events (Regulations 123, 355, 357, 360)
- · ensuring only educators who are working directly with children are included in educator-to-child ratios

- ensuring that parents/guardians, volunteers, students and all adults participating in an excursion are adequately supervised at all times and are not left with sole supervision of individual children or groups of children (refer to *Participation of Volunteers and Students Policy*)
- ensuring that parents/guardians, volunteers, students and all adults participating in an excursion have a WWCC
- ensuring that a risk assessment (refer to *Definitions*) is carried out for an excursion (in accordance with Regulation 101) before authorisation is sought from parents/guardians (Regulation 100)
- ensuring the risk assessment (refer to *Definitions*) identifies and assesses the risks, specifies how these will be managed and/or minimised, and includes all details required by Regulation 101
- developing strategies to improve children's safety in high risk situations such as excursions near water or near a road (refer to *Supervision of Children Policy*, *Water Safety Policy* and *Road Safety and Safe Transport Policy*)
- ensuring that staff comply with the service's Road Safety and Safe Transport Policy
- encouraging parents/guardians to comply with the service's Road Safety and Safe Transport Policy
- ensuring that excursions and service events are based on the educational program and meet the needs and interests of children and families at the service (refer to *Curriculum Development Policy*)
- ensuring that there is a clear purpose and educational value to each excursion or service event, and that this is communicated to parents/guardians
- considering the financial ability of families before deciding on an excursion/service event that would require an additional charge. Events that can be planned ahead of time should be included as an expenditure item in the service's budget and, as a result, will not incur additional charges (refer to *Fees Policy*)
- ensuring that proposed excursions/service events are inclusive of all children regardless of their abilities, additional needs or medical conditions (refer to *Inclusion and Equity Policy, Dealing with Medical Conditions Policy, Asthma Policy, Anaphylaxis Policy, Diabetes Policy* and *Epilepsy Policy*)
- ensuring strategies are in place to provide an accurate attendance record (refer to *Definitions*) for children attending an excursion, and for children remaining at the service while an excursion is happening
- ensuring that there is an accurate list of all adults participating in an excursion, including parents/guardians, volunteers and students, with contact details for each individual
- ensuring that each child's personal medication and current medical management plan is taken on excursions and other offsite activities (refer to *Dealing with Medical Conditions Policy, Asthma Policy, Anaphylaxis Policy, Diabetes Policy* and *Epilepsy Policy*)
- providing and maintaining a portable first aid kit, including an adrenaline autoinjector and asthma reliever medication, that can be taken on excursions and other offsite activities
- providing portable first aid kits that contain the required medication for dealing with medical conditions
- providing a mobile phone to enable contact with parents/guardians and emergency services in the event of an incident, injury, trauma or illness (Regulation 98)
- ensuring emergency contact details for each child and the contact details of their medical practitioner are taken on excursions for notification in the event of an incident, injury, trauma or illness
- ensuring that any government-imposed guidelines/restrictions are considered prior to authorising an excursion or service event.

The Nominated Supervisor and Persons in day to day Charge are responsible for:

- developing an *Excursions and Service Events Policy* in consultation with the Approved Provider, Person in Management or Control, educators, staff and parents/guardians at the service
- ensuring educators and staff are provided with a copy of the *Excursions and Service Events Policy* and comply with its requirements
- ensuring parents/guardians, volunteers, students and others at the service have access to the *Excursions and Service Events Policy* and comply with its requirements

- ensuring that a child does not leave the service premises on an excursion unless prior written authorisation has been provided by the parent/guardian or person named in the child's enrolment record, and that the authorisation includes all details required under Regulation 102 (refer to Attachment 1 – Developing an excursion/service event authorisation form)
- ensuring that children are adequately supervised (refer to Definitions) at all times
- ensuring that educator-to-child ratios are maintained at all times, including during excursions and service events (Regulations 123, 355, 357)
- ensuring only educators who are working directly with children are included in educator-to-child ratios
- ensuring that parents/guardians, volunteers, students and all adults participating in an excursion are adequately supervised at all times and are not left with sole supervision of individual children or groups of children (refer to *Participation of Volunteers and Students Policy*)
- ensuring that parents/guardians, volunteers, students and all adults participating in an excursion have a Working with Children Check
- ensuring that a risk assessment (refer to *Definitions*) is carried out for an excursion (in accordance with Regulation 101) before authorisation is sought from parents/guardians (Regulation 100)
- ensuring the risk assessment (refer to *Definitions*) identifies and assesses the risks, specifies how these will be managed and/or minimised, and includes all details required by Regulation 101
- developing strategies to improve children's safety in high risk situations such as excursions near water or near a road (refer to *Supervision of Children Policy, Water Safety Policy* and *Road Safety and Safe Transport Policy*)
- ensuring that educators and staff comply with the service's Road Safety and Safe Transport Policy
- encouraging parents/guardians to comply with the service's Road Safety and Safe Transport Policy
- providing road safety education as part of the curriculum
- where appropriate, taking walking excursions in the local community to promote physical activity, safe active travel and community connectedness
- ensuring that excursions and service events are based on an approved learning framework, the developmental needs, interests and experiences of each child, and take into account the individual differences of each child (refer to *Curriculum Development Policy*)
- ensuring the purpose and educational value of each excursion or service event is communicated to parents/guardians
- considering the financial ability of families before deciding on an excursion/service event that would require an additional charge. Events that can be planned ahead of time should be included as an expenditure item in the service's budget and, as a result, will not incur additional charges (refer to *Fees Policy*)
- ensuring that proposed excursions/service events are inclusive of all children regardless of their abilities, additional needs or medical conditions (refer to *Inclusion and Equity Policy, Dealing with Medical Conditions Policy, Asthma Policy, Anaphylaxis Policy, Diabetes Policy and Epilepsy Policy)*
- ensuring an accurate attendance record (refer to *Definitions*) is kept for children attending an excursion, and for children remaining at the service while an excursion is happening
- ensuring that there is an accurate list of all adults participating in an excursion, including parents/guardians, volunteers and students, with contact details for each individual
- ensuring that each child's personal medication and current medical management plan is taken on excursions and other offsite activities (refer to *Dealing with Medical Conditions Policy, Asthma Policy, Anaphylaxis Policy, Diabetes Policy* and *Epilepsy Policy*)
- ensuring that a portable first aid kit (including required medication for dealing with medical conditions, an adrenaline autoinjector and asthma reliever medication) is taken on excursions and other offsite activities
- ensuring a mobile phone, the emergency contact details for each child and the contact details of their medical practitioner are taken on excursions for notification in the event of an incident, injury, trauma or illness

- ensuring sunscreen (if required) is taken on excursions and is available as required for service events and that outdoor excursion venues provide adequate shade
- ensuring that any government-imposed guidelines/restrictions are considered and complied with prior to any excursion or service event.
- displaying a notice at the service indicating that children are on an excursion, and including the location of the excursion and expected time of return to the service.

Other educators are responsible for:

- contributing to the development of an Excursions and Service Events Policy
- reading and complying with the requirements of the Excursions and Service Events Policy
- providing parents/guardians or a person named in the child's enrolment record with an excursion/service event authorisation form
- checking that a parent/guardian or person named in the child's enrolment record has completed, signed and dated the excursion/service event authorisation form prior to the excursion
- allowing a child to participate in an excursion or service event only with the written authorisation of a parent/guardian or person named in the child's enrolment record
- maintaining the required educator-to-child ratios at all times, and adequately supervising (refer to *Definitions*) children during excursions and service events
- adequately supervising parents/guardians, volunteers, students and all adults participating in an excursion, and ensuring that they are not left with sole supervision of individual children or groups of children (refer to *Participation of Volunteers and Students Policy*)
- ensuring that parents/guardians, volunteers, students and all adults participating in an excursion have a Working with Children Check
- undertaking a risk assessment (refer to *Definitions*) for an excursion or service event prior to obtaining written authorisation from parents/guardians
- ensuring the risk assessment (refer to *Definitions*) identifies and assesses the risks, specifies how they will be managed and/or minimised, and includes all details required by Regulation 101
- implementing strategies to improve children's safety in high risk situations such as excursions near water or near a road (refer to *Supervision of Children Policy, Water Safety Policy* and *Road Safety and Safe Transport Policy*)
- complying with the service's Road Safety and Safe Transport Policy
- developing excursions and service events based on an approved learning framework, the developmental needs, interests and experiences of each child, and the individual differences of each child (refer to *Curriculum Development Policy*)
- · providing road safety education as part of the curriculum
- taking walking excursions in the local community to promote physical activity, safe active travel and community connectedness
- communicating the purpose and educational value of each excursion or service event to parents/guardians
- supporting all children to participate in excursions and service events regardless of their abilities, additional needs or medical conditions (refer to *Inclusion and Equity Policy*, *Dealing with Medical Conditions Policy*, *Asthma Policy*, *Anaphylaxis Policy*, *Diabetes Policy* and *Epilepsy Policy*)
- taking each child's personal medication and current medical management plan on excursions and other offsite activities (refer to *Dealing with Medical Conditions Policy, Asthma Policy, Anaphylaxis Policy, Diabetes Policy* and *Epilepsy Policy*)
- taking a portable first aid kit (including required medication for dealing with medical conditions, an adrenaline autoinjector and asthma reliever medication) on excursions and other offsite activities
- keeping an accurate attendance record (refer to *Definitions*) of children attending excursions, and for children remaining at the service while an excursion is happening
- keeping an accurate list of all adults participating in an excursion, including parents/guardians, volunteers and students, with contact details for each individual

- taking a mobile phone, a copy of the attendance record, emergency contact details for each child and the contact details of the child's medical practitioner on excursions for notification in the event of an incident, injury, trauma or illness
- taking sunscreen (if required) on excursions/service events
- discussing the aims and objectives of the excursion or service event, and items of special interest, with children prior to undertaking the activity
- informing parents/guardians of items required by children for the excursion or service event e.g. snack/lunch, sunscreen, coat etc
- complying with any government-imposed guidelines/restrictions while participating in an excursion or service event.

Parents/guardians are responsible for:

- reading and complying with the requirements of this Excursions and Service Events Policy
- completing and signing the authorised nominee section (refer to *Definitions*) of their child's enrolment form (refer to *Enrolment and Orientation Policy*) before their child commences at the service
- completing, signing and dating excursion/service event authorisation forms
- providing written authorisation for their child to leave the service premises on regular outings (see *Definitions*)
- reading the details of the excursion or service event provided by the service and asking for additional information if required
- providing items required by their child for the excursion or service event e.g. snack/lunch, sunscreen, coat etc.
- understanding that, if they participate in an excursion or service event as a volunteer, they will be under the immediate supervision of an educator or the Approved Provider at all times and will be required to have a Working with Children Check
- if participating in an excursion or service event, informing an educator immediately if a child appears to be missing from the group
- supervising and caring for siblings and other children in their care who are not enrolled in the program
- complying with all service policies while participating in an excursion or service event including the Code of Conduct Policy, Road Safety and Safe Transport Policy, Sun Protection Policy and Hygiene Policy.

Volunteers and students, while at the service, are responsible for following this policy and its procedures.

EVALUATION

In order to assess whether the values and purposes of the policy have been achieved, the Approved Provider will:

- regularly seek feedback from everyone affected by the policy regarding its effectiveness
- monitor the implementation, compliance, complaints and incidents in relation to this policy
- keep the policy up to date with current legislation, research, policy and best practice
- revise the policy and procedures as part of the service's policy review cycle, or as required
- notify parents/guardians at least 14 days before making any changes to this policy or its procedures unless a lesser period is necessary because of a risk.

ATTACHMENTS

- Attachment 1: Developing an excursion/service event authorisation form
- Attachment 2: Beaconsfield Kindergarten Excursion Form
- Attachment 3: Parent Supervisor Authorisation

• Attachment 4: Excursion Risk Management Plan

AUTHORISATION

This policy was adopted by the Approved Provider of Beaconsfield Kindergarten **Inc.** on 17th March, 2014.

REVIEW DATE: 28/03/2022

REVIEW FREQUENCY: 2 years

NEXT REVIEW DUE: March 2024

ATTACHMENT 1 Developing an excursion/service event authorisation form ~ Beaconsfield Kindergarten

The *Education and Care Services National Regulations 2011* (Regulation 102) specify that written authorisations for excursions, given by a parent/guardian or person authorised on the child's enrolment record, must include the following details:

- the child's name
- the reason the child is to be taken outside the service premises
- the date the child is to be taken on the excursion (unless the authorisation is for a regular outing (refer to *Definitions*))
- a description of the proposed location of the excursion
- the method of transport to be used
- any requirement for seatbelts or safety restraints
- proposed activities to be undertaken as part of the excursion
- the period of time that the child will be away from the service premises
- the anticipated number of children attending the excursion
- the anticipated ratio of educators to children attending the excursion
- the anticipated number of staff members, and any other adults who will accompany and supervise children on the excursion
- confirmation that a risk assessment has been prepared and is available at the service
- that written policies and procedures for transporting children are available at the service.

The authorisation form should require parents/guardians to include contact details for two people and for the child's medical practitioner in the event that the child experiences an incident, injury, trauma or illness while on the excursion.

The form must be signed and dated by the parent/guardian or a person authorised on the child's enrolment form.

Services should also include information about:

- additional costs involved, if any, and
- whether parents/guardians/siblings are able to participate in the excursion and, if so, details of the supervision requirements for additional family members.



Beaconsfield Kindergarten Excursion

Excursion details (parents to retain this section)

Date(s) of excursion	(If the excursion is a regular outing, provide a description of when the child is to be taken on the regular outings)						
Excursion destination & address							
Departure and arrival times							
Reason/Proposed activities							
Method of transport	Requirements for seatbelts or safety restraints						
Cost			afety and Safe ort Policy ble	Y / N			
No. of children attending			Child/educa	ator/adult ratio	כ		
Name of excursion co- ordinator & phone contact							
Children will need to bring							

Permission Form – pleas	e complete this	s section & retur	n by	
	Emergency Ir	nformation		
Any allergies? Yes / No		Any medical condit	ions? Yes / No	
If yes, please detail:		If yes, please detail:		
Doctor's Name:	Doctor's Phone Nui	mber:		
	Parents' Contac	t Information		
Parent/Guardian 1 Mobile Number:	Parent/Guardian	2 Mobile Number:	Home Number:	
l	parent/guard	ian of		give
permission for my child to attend the excur				
letter. I agree that he/she will be subject to				
governing safety and behaviour while parti	cipating in this excu	irsion. In the event of	fillness of accident to my chil	d I will be notified
as soon as possible. I authorise the person				
to my child receiving medical treatment (in	-			
qualified medical practitioner. I agree to pa	-			
understand that all reasonable care for the				
	surcey and nearth e		en by the person in enarge o	
Name of Parent:				
Signed:		Date:		
I have read and accept the risk assessment	t form for the excur	sion as outlined abov	/e.	
Signed:		Date:		
I would like to attend the excursion as a he	elper: 🛛 yes	🗖 no		
Working with Children Check Number (if a	ttending as a helpe	r):		

ATTACHMENT 3 Parent Supervisor Authorisation



Beaconsfield Kindergarten Excursion Parent/Guardian Supervisor Authorisation

I am available to assist with supervising/walking children back to kindergarten on this day - complete

next section
Parent/Guardian Name:
Parent/Guardian contact no:
Parent/Guardian Emergency Contact Name & No:
Names of Siblings attending:



Beaconsfield Kindergarten Excursion Parent Supervisor Authorisation

I am available to assist with supervising/walking children back to kindergarten on this day - complete

next section

Parent/Guardian Name: ______ Parent/Guardian contact no: ______ Parent/Guardian Emergency Contact Name & No: ______ Names of Siblings attending: ______

Excursion risk management plan

Excursion details					
Date(s) of excursion					
Reason/Proposed activities					
Pick up location and destination(s)		Water hazards? Yes/No			
List each location travelled to and from (e.g. museum, park for lunch, and service)		If yes, detail in risk assessment bel	low.		
Departure and arrival times and duration of the excursion (e.g. from the service to each destination and returning to the service)					
Method of transport and proposed route					
Requirement for seatbelts or safety	Yes / No				
restraints have been met	Comment: (Please delete whichever is not applicable)				
	As the vehicle has 12 or fewer seats, including the driver, all children under the age of 7 years must use an appropriate child restraint or booster seat.				
	As the bus has more than 12 seating positions, including the driv seats. The children will be required to use the seat belts provide		se child restraints or booster		
Name of excursion co-ordinator					
Contact number of excursion co- ordinator	(BH)	(M)			
Number of children attending excursion		Number of educators/parents/volunteers			

Educator to child ratio, including whether this excursion warrants a higher ratio or any specialised skills Please provide details.	
Describe the process for entering and exiting the service premises and the pick-up location or destinations (as required); (include how each child is accounted for)	
Describe the procedures for embarking and disembarking the vehicle (include how each child is accounted for in embarking and disembarking)	
Excursion checklist	
First aid kit (including adrenaline autoinjector and asthma reliever medication)	□ List of adults participating in the excursion
Sunscreen (if required)	Contact information for each adult
List of children attending the excursion	□ Mobile phone / other means of communicating with the service & emergency services
Contact information for each child	Notice for door/front gate
Medical information for each child	□ Other items, please list

Risk assessment						
Activity	Hazard identified	Risk assessment (use matrix)	Elimination/control measures	Who	When	

Plan prepared by				
Prepared in consultation with:				
Communicated to:				
Venue and safety information reviewed and attached	Yes / No			
	Comment if needed:			
Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.				

Risk Matr	ix					
			Ca	onsequence		
		Insignificant	Minor	Moderate	Major	Catastrophic
Likelihood Rare Unlikely Possible Likely Almost certain	Almost certain	Moderate	High	High	Extreme	Extreme
	Likely	Moderate	Moderate	High	Extreme	Extreme
	Possible	Low	Moderate	High	High	Extreme
	Unlikely	Low	Low	Moderate	High	High
	Rare	Low	Low	Low	Moderate	High